GCSE

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Part of WJEC

WJEC Eduqas GCSE in SPANISH

ACCREDITED BY OFQUAL

SPECIFICATION

Teaching from 2016
For award from 2018

Version 2 January 2019

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This Ofqual regulated qualification is not available for candidates in maintained schools and colleges in Wales.

SUMMARY OF AMENDMENTS

Version	Description	Page number
2	'Making entries' section has been amended to clarify resit rules and carry forward of NEA marks.	15

WJEC Eduqas GCSE (9-1) in SPANISH

For teaching from 2016
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GCSE SPANISH

SUMMARY OF ASSESSMENT

Component 1: Speaking **Oral test: 7-9 minutes (Foundation tier)** **10-12 minutes (Higher tier)** **25% of qualification**
Three tasks: One role play One photo card discussion One conversation **Learners are not permitted to use dictionaries in any part of the assessment.**
Component 2: Listening **Written examination: 35 minutes (Foundation tier)** **45 minutes (Higher tier)** **25% of qualification**
Listening comprehension tasks with non-verbal and written responses **Learners are not permitted to use dictionaries in any part of the assessment.**
Component 3: Reading **Written examination: 1 hour (Foundation tier)** **1 hour 15 minutes (Higher tier)** **25% of qualification**
Reading tasks with non-verbal and written responses, including one translation task from Spanish into English **Learners are not permitted to use dictionaries in any part of the assessment.**
Component 4: Writing **Written examination: 1 hour 15 minutes (Foundation tier)** **1 hour 30 minutes (Higher tier)** **25% of qualification**
Writing tasks including one translation task from English into Spanish **Learners are not permitted to use dictionaries in any part of the assessment.**

This linear qualification will be available in May/June each year. It will be awarded for the first time in summer 2018.

Learners entered for this qualification must sit all components at either foundation or higher tier, in the same examination series.

Qualification Accreditation Number: 601/8901/0

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GCSE SPANISH

1 INTRODUCTION

1.1 Aims and objectives

The WJEC Eduqas GCSE in Spanish is based on a conviction that learners studying a modern foreign language will develop their desire and ability to communicate with and understand speakers of the assessed language in a variety of contexts and for a variety of purposes.

The specification supports the aim that the study of a modern foreign language will broaden horizons, develop cultural knowledge and understanding and foster transferable skills such as confidence, communication, problem solving and creativity.
The specification also aims to provide learners with a solid foundation on which to prepare them for future language study.

This GCSE in Spanish will enable learners to:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary in order for them to increase their independent use and understanding of extended language in a wide range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken
- be encouraged to make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language learning skills both for immediate use and to prepare them for further language study and use in school, higher education or in employment
- develop language strategies, including repair strategies.

The specification fully meets the Department for Education requirements for modern foreign languages. The content and structure have been developed based on consultation with practising teachers, senior examiners and subject experts.

Consideration has also been given to the following:

- accessibility of assessments for learners of different abilities
- topics of interest and relevance to learners
- assessments which reward spontaneity and creativity by the learner
- length of each assessment.

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1.2 Prior learning and progression

There are no previous learning requirements for this specification. Any requirements set for entry to a course based on this specification are at the school/college's discretion.

This specification builds on subject content which is typically taught at key stage 3 and provides a suitable foundation for the study of Spanish at either AS or A level. In addition, the specification provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study in this subject.

1.3 Equality and fair access

This specification may be followed by any learner, irrespective of gender, ethnic, religious or cultural background. It has been designed to avoid, where possible, features that could, without justification, make it more difficult for a learner to achieve because they have a particular protected characteristic.

The protected characteristics under the Equality Act 2010 are age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

The specification has been discussed with groups who represent the interests of a diverse range of learners, and the specification will be kept under review.

Reasonable adjustments are made for certain learners in order to enable them to access the assessments (e.g. candidates are allowed access to a Sign Language Interpreter, using British Sign Language). Information on reasonable adjustments is found in the following document from the Joint Council for Qualifications (JCQ): *Access Arrangements, Reasonable Adjustments and Special Consideration: General and Vocational Qualifications.*

This document is available on the JCQ website (www.jcq.org.uk). As a consequence of provision for reasonable adjustments, very few learners will have a complete barrier to any part of the assessment.

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2 SUBJECT CONTENT

The qualification is made up of four components: Component 1 is a spoken non-exam assessment, Component 2 is a listening examination, Component 3 is a reading examination and Component 4 is a written examination.

The specification covers the full range of content for GCSE modern foreign languages as set out by the Department for Education.

The context for learning the language is organised under **three broad themes:**

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

Each broad theme is divided into sub-themes.

Identity and culture	Local, national, international and global areas of interest	Current and future study and employment
Youth Culture • Self and relationships • Technology and social media	**Home and Locality** • Local areas of interest • Transport	**Current Study** • School/college life • School/college studies
Lifestyle • Health and fitness • Entertainment and leisure	**Spain and Spanish-speaking countries** • Local and regional features and characteristics • Holidays and tourism	**World of Work** • Work experience and part-time jobs • Skills and personal qualities
Customs and Traditions • Food and drink • Festivals and celebrations	**Global Sustainability** • Environment • Social issues	**Jobs and Future Plans** • Applying for work/study • Career plans

Scope of Study

When studying this qualification learners will be required to cover the following areas:

Listening: understand and respond to different types of spoken language

- demonstrate general and specific understanding of different types of spoken language
- follow and understand clear standard speech using familiar language across a range of specified contexts
- identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some more complex language, recognising the relationship between past, present and future events
- deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of relevant contemporary and cultural themes
- recognise and respond to key information, important themes and ideas in more extended spoken text, including authentic sources, adapted and abridged, as appropriate, by being able to answer questions, extract information, evaluate and draw conclusions.

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Speaking: communicate and interact effectively in speech

- communicate and interact effectively in speech for a variety of purposes across a range of specified contexts
- take part in a short conversation, asking and answering questions, and exchanging opinions
- convey information and narrate events coherently and confidently, using and adapting language for new purposes
- speak spontaneously, responding to unexpected questions, points of view or situations, sustaining communication by using rephrasing or repair strategies, as appropriate
- initiate and develop conversations and discussion, producing extended sequences of speech
- make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events
- make creative and more complex use of the language, as appropriate, to express and justify their own thoughts and points of view
- use accurate pronunciation and intonation such as to be understood by a native speaker.

Reading: understand and respond to different types of written language

- understand and respond to different types of written language
- understand general and specific details within texts using high frequency familiar language across a range of contexts
- identify the overall message, key points, details and opinions in a variety of short and longer written passages, involving some more complex language, recognising the relationship between past, present and future events
- deduce meaning from a variety of short and longer written texts from a range of specified contexts, including authentic sources involving some complex language and unfamiliar material, as well as short narratives and authentic material addressing a wide range of relevant contemporary and cultural themes
- recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts
- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw inferences in context and recognise implicit meaning where appropriate
- translate a short passage from the assessed language into English.

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Writing: communicate in writing

- communicate effectively in writing for a variety of purposes across a range of specified contexts
- write short texts, using simple sentences and familiar language accurately to convey meaning and exchange information
- produce clear and coherent text of extended length to present facts and express ideas and opinions appropriately for different purposes and in different settings
- make accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, to describe and narrate with reference to past, present and future events
- manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register
- make independent, creative and more complex use of the language, as appropriate, to note down key points, express and justify individual thoughts and points of view, in order to interest, inform or convince
- translate sentences and short texts from English into the assessed language to convey key messages accurately and to apply grammatical knowledge of language and structures in context.

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2.1 Component 1

Component 1: Speaking
Oral test: 12 minutes preparation time
7-9 minutes (Foundation tier)
10-12 minutes (Higher tier)

25% of qualification
60 marks

This component requires learners to respond in Spanish to a role play, a photo card and a conversation. Assessment of this component will also take account of knowledge of, and accurate application of, grammar and structures.

See section 3.2 for detailed information on arrangements for conducting the speaking non-exam assessment.

Learners are not permitted to use dictionaries in any part of the assessment.

Task 1 - Role play **(15 marks)**

In each role play a scenario will be set and the learner will be required to formulate responses to questions or statements as prompted by the stimulus material. These responses will target vocabulary and structures and give opportunity for learners to cover aspects of the subject content including communicating and interacting in short conversations, asking and answering questions and responding to unexpected questions.

Task 2 – Photo card discussion **(15 marks)**

The photo card discussion will cover a different theme from the role play. The learner will be given a photo stimulus and two seen questions to respond to during the discussion. An additional two unseen questions will be asked by the teacher/examiner. The discussion will give learners opportunity to narrate events, speak spontaneously, exchange opinions and make creative use of the language.

Task 3 - Conversation **(30 marks)**

The conversation will cover content from two of the three broad themes and will give learners opportunity to produce more extended sequences of speech. It will be divided into two parts.
Part 1 will give the learner opportunity to discuss a theme of their choice drawn from one of the broad themes on page 5 as well as additional content within the chosen theme.
Part 2 will cover content from the third broad theme not covered in the role play and photo card discussion. If the third theme has been covered in Part 1, the theme not covered in the photo card discussion will be specified.

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2.2 Component 2

Component 2: Listening
Written examination: 35 minutes (Foundation tier) including 5 minutes reading time
45 minutes (Higher tier) including 5 minutes reading time

25% of qualification
45 marks

This component requires learners to respond to a range of questions in English and also in Spanish. Question types will include multiple choice with non-verbal and written responses; gap-fill one word answers; selecting correct/false statements; and short answer responses.

Learners will respond to different types of spoken language which may include monologues, conversations, discussions, interviews, announcements and messages. The spoken extracts will increase in complexity as the paper progresses. All questions target specific aspects of the subject content.

Learners are not permitted to use dictionaries in any part of the assessment.

2.3 Component 3

Component 3: Reading
Written examination: 1 hour (Foundation tier)
1 hour 15 minutes (Higher tier)

25% of qualification
60 marks

This component requires learners to respond to a range of questions in English and also in Spanish. Question types will include multiple choice with non-verbal responses; match-up responses; gap-fill one word answers; selecting correct/false statements; short answer responses; completing information in a table; and longer responses.

Reading tasks will be taken from a range of contexts which may include advertisements, newspaper articles (adapted), literary-type texts (adapted), emails, messages and letters. Learners will also be required to translate short passages into English (35-40 words for foundation tier and 50-55 words for higher tier). All questions target specific aspects of the subject content.

Learners are not permitted to use dictionaries in any part of the assessment.

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2.4 Component 4

Component 4: Writing

Written examination: 1 hour 15 minutes (Foundation tier)
1 hour 30 minutes (Higher tier)

25% of qualification
60 marks

This component requires learners to respond in Spanish to a range of written tasks. Assessment in this component will also take account of knowledge of, and accurate application of, grammar and structures.

Learners are not permitted to use dictionaries in any part of the assessment.

Foundation tier
Learners will be required to produce the following:

- a short text in the assessed language
- a short text with specified content (approximately 60 words)
- an extended piece of writing such as an email, letter or promotional material with some specified content (approximately 90-120 words)
- a translation of simple sentences from English into Spanish (35-40 words).

Higher tier
Learners will be required to produce the following:

- a piece of writing in the assessed language such as an email, letter or promotional material with some specified content (approximately 90-120 words)
- an extended more complex piece of writing such as a letter, email, web page, article or report with some specified content (approximately 150-180 words)
- a translation of a short passage from English into Spanish (50-55 words).

All questions are linked to specific aspects of the subject content and will cover the three broad themes.

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3 ASSESSMENT

3.1 Assessment objectives and weightings

Below are the assessment objectives for this specification. Learners must demonstrate their ability in:

AO1
Listening: understand and respond to different types of spoken language.

AO2
Speaking: communicate and interact effectively in speech.

AO3
Reading: understand and respond to different types of written language.

AO4
Writing: communicate in writing.

The table below shows the weighting of each assessment objective for each component and for the qualification as a whole.

	AO1	AO2	AO3	AO4	Total
Component 1	-	25%	-	-	25%
Component 2	25%	-	-	-	25%
Component 3	-	-	25%	-	25%
Component 4	-	-	-	25%	25%
Overall weighting	**25%**	**25%**	**25%**	**25%**	**100%**

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3.2 Arrangements for non-exam assessment

Non-exam assessment accounts for 25% of this GCSE. The following are general guidelines for the conduct of Component 1: Speaking. All non-exam assessments must be conducted under controlled conditions as outlined below, and in accordance with regulatory requirements.

Task setting

Learners are not permitted to use dictionaries in any part of the assessment.

Tasks will be set by WJEC. The assessment will be carried out by teachers at the centre, audio recorded and marked by external examiners.

The assessment will consist of three tasks: one role play, one photo card discussion and one conversation. The role play will cover content taken from one broad theme, the photo card discussion will cover content taken from a different broad theme, and the conversation will be drawn from the remaining broad theme as well as one of the broad themes already covered.

The three tasks will be contained in a four-page task booklet and will be clearly labelled as set 1 to 9. There will be a total of nine sets per series, each containing a different combination of broad themes. Once candidate entries have been made, a list allocating a set to each candidate will be randomly generated. Candidates must not be informed of which set number task booklet they have been allocated prior to their assessment time. Centres are required to ensure that each candidate uses the correct set.

The task booklets for candidates will be sent to the Examinations Officer at the centre in a secure pack. There will be instructions not to open the package until the specified date.

Task taking

The speaking assessments will take place during a five-week period between April and May. Centres may open the packs up to three working days in advance of the first assessment date.

On the day(s) when the assessment is conducted, each candidate will have 12 minutes supervised preparation time. The candidate will be given his/her pre-allocated set and can use the time to prepare the tasks. The supervisor must ensure that during the preparation time the candidate does not have access to additional materials and that the preparation timings are adhered to.

The candidate may, if they wish to, make notes on a single side of A4 paper during the preparation time, and may refer to these notes during the assessment. The notes will then be handed to the teacher at the end of the assessment and retained by the centre until the end of the Reviews of Marking period. There will be no restriction on the number of words or the material which the notes contain, but the candidate should not write out complete and continuous sentences, nor write on the task booklet. At the end of the assessment the task booklet must also be handed to the teacher.

The assessment for foundation tier candidates will last 7-9 minutes and 10-12 minutes for higher tier candidates. There is no requirement to supervise candidates before the formal preparation time or after the assessment. However, centres must be mindful to limit opportunities for collusion in the setting of their assessment schedules. Centres will need to keep a record of the schedule (including dates) on which the assessments are conducted. There will be an authentication form for the centre to sign and declare that assessments have been conducted according to the requirements and this must be submitted to WJEC with the audio recordings.

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Format of the assessment

	Approximate timings	
Task	**Foundation tier**	**Higher tier**
Role play	2 minutes	2 minutes
Photo card discussion	2 minutes	3 minutes
Conversation (Part 1 and Part 2)	3-5 minutes	5-7 minutes
All tasks	7-9 minutes in total	10-12 minutes in total

The timings for each task as indicated in the table above are approximate; however, teachers must adhere to the overall timings of 7-9 minutes (foundation tier) and 10-12 minutes (higher tier). Any speaking evidence that exceeds these timings will not be marked.

Teachers' prompts for the role plays, the seen and additional questions for the photo card discussion and the themes for the conversation will be provided in a composite booklet which will be sent to the Examinations Officer at the centre in a secure pack. Teachers are advised to familiarise themselves with the materials in advance of the assessments, up to three days prior to the commencement of the first assessment.

Role play

The role plays contain five interactions and candidates will be instructed who starts the dialogue on their task card.

Photo card discussion

The candidate will have two questions that they will see during the preparation period on their task booklet and will also be asked two unseen questions. The teacher will lead the discussion by asking the two seen questions followed by the two unseen questions. The teacher may rephrase the questions, provided that the same meaning is maintained, and may also repeat or rephrase questions that the candidate does not understand.

Conversation

For the first part of the conversation, candidates will be allowed to select a theme from one of the broad themes on page 5. The choice of theme must be agreed between the candidate and the teacher no later than two weeks before the assessment takes place. The candidate starts this part of the conversation with his/her chosen theme. The teacher must continue with the conversation.

The second part of the conversation must be on a different theme. Two themes will be specified in the teacher's composite booklet. If the first specified theme in the booklet has been covered in Part 1 of the conversation, the teacher/examiner must cover the second specified theme. It is the teacher's responsibility to ensure that the correct theme is covered. The teacher can select any sub-theme within the specified theme to start the conversation.

Suggested questions for the conversation will be provided in the teacher's composite booklet by theme and sub-theme. They are examples only and are not prescriptive or exhaustive.

The teacher/examiner must ensure that each part of the conversation is given equal timings of between 1½ and 2½ minutes for foundation tier and between 2½ and 3½ minutes for higher tier.

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It is important that the candidate is given opportunity to develop conversation and produce extended sequences of speech. The teacher/examiner can facilitate the conversation by asking the candidate:

- for more detail
- to give and/or justify their ideas and/or opinions
- to narrate events or give an account of something that has happened relating to the topic
- for their future plans relating to the topic

At least one sub-theme must be covered for each part of the conversation. The coverage of sub-themes and depth of conversation on each sub-theme will vary for each candidate. Some candidates will be able to discuss a sub-theme in depth while others may have less knowledge and/or linguistic ability and will cover a broader range of sub-themes. Candidates' performance depends not only on their own capacity and ability but also on the nature of the additional questions asked by the teacher/examiner. Within each part of the conversation, the teacher should choose a sub-theme or sub-themes which reflect the individual candidate's interest. The teacher is advised to familiarise themselves with the descriptors on the assessment grids for foundation and higher tier conversations and to ensure that their questioning gives candidates opportunities to achieve their potential in each section of the mark scheme.

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4 TECHNICAL INFORMATION

4.1 Making entries

This is a linear qualification in which all assessments must be taken at the end of the course. Candidates entered for this qualification must sit all components at either foundation or higher tier, in the same examination series. Assessment opportunities will be available in May/June each year, until the end of the life of this specification. Summer 2018 will be the first assessment opportunity.

A qualification may be taken more than once. Candidates must resit all examination components in the same series.

Marks for NEA may be carried forward for the life of the specification. If a candidate resits an NEA component (rather than carrying forward the previous NEA mark), it is the new mark that will count towards the overall grade, even if it is lower than a previous attempt.

Where a candidate has certificated on two or more previous occasions, the most recent NEA mark is carried forward, regardless of whether that mark is higher or lower (unless that mark is absent).

The entry codes appear below.

WJEC Eduqas GCSE Spanish (Foundation tier):	C810PF
WJEC Eduqas GCSE Spanish (Higher tier):	C810PH

The current edition of our *Entry Procedures and Coding Information* gives up-to-date entry procedures.

4.2 Grading, awarding and reporting

GCSE qualifications are reported on a nine point scale from 1 to 9, where 9 is the highest grade. Results not attaining the minimum standard for the award will be reported as U (unclassified).

A candidate who takes higher tier assessments will be awarded a grade within a range of 4 to 9, or be unclassified. However if the mark achieved by such a candidate is a small number of marks below the 4/3 grade boundary, the candidate may be awarded a grade 3.

A candidate who takes foundation tier assessments will be awarded a grade within a range of 1 to 5, or be unclassified.

4.3 Tiering

This GCSE qualification in Spanish offers assessment at foundation and higher tier. Each learner must take assessments in either the foundation tier or the higher tier only. Mixed tier entry is not permitted.

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APPENDIX A

GCSE Spanish vocabulary list

Vocabulary used in assessments will not be limited to the words on this vocabulary list.

This vocabulary list is intended as a guide only and is not exhaustive. Inevitably there will be overlap between sub-themes.

Foundation tier: Learners will be required to understand and respond to common or familiar words and/or forms of words that are **not** on the vocabulary list.

Higher tier: Learners will be required to understand and respond to words and/or forms of words that are **not** on the vocabulary list and which are less common or familiar than those used in relation to foundation tier assessments.

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IDENTITY AND CULTURE: YOUTH CULTURE

SELF AND RELATIONSHIPS

	Spanish	English
la	abuela	grandmother
el	abuelo	grandfather
de	acuerdo (con)	agreed
el	adulto	adult
	amar	to love
la	amistad	friendship
el	amor	love
el	ático	attic
	ayudar	to help
el	bebé	baby
la	casa	house
	casado/a	married
	casarse	to marry
	católico/a	Catholic
	cercano/a	close
la	cocina	kitchen
el	comedor	dining room
	comprender	to understand
la	comprensión	understanding, sympathy
	comprensivo	understanding, sympathetic
	comprometido/a	engaged
	conocer	to get to know, meet
	conocido/a	known; acquainted
el/la	conocido/a	acquaintance (person)
	cristiano/a	Christian
el	cuarto de baño	bathroom
el	desván	attic
	discutir	to discuss/argue/quarrel
	divorciado/a	divorced
el	dormitorio	bedroom
el	círculo	circle
	entender	to understand
	estrecho/a	close, narrow
la	familia	family
	gemelos/as	twins
	gustar	to like
la	hermanastra	half-sister
el	hermanastro	half-brother
el	hermano	brother
los	hermanos	brothers and sisters
la	hija	daughter
la	hijastra	stepdaughter
el	hijastro	stepson/stepchild
el/la	hijo/a único/a	only child
	hindú	Hindu

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el	hombre	man
	injusto/a	unfair
	islámico/a	Islamic
el	jardín	garden
	llevarse bien / mal con	to get on well/bad with
la	madrastra	stepmother
la	madre	mother (mum)
	mellizos/as	twins
la	mujer	woman
	musulmán/a	Muslim
el/la	niño/a	child
la	nuera	daughter-in-law
	odiar	to hate
el	padrastro	stepfather
el	padre	father
los	padres	parents
la	pareja	couple
el/la	pariente	relative, relation
el	permiso	permission
	permitir	to allow
la	prima	cousin (female)
el	primo	cousin (male)
	prohibir	to forbid
	querer	to want to
	querido/a	dear
la	relación	relationship
la	religión	religion
la	sala de estar/el salón	living room
	saludar	to greet
el	saludo	greeting
la	señorita	young woman; Miss, Ms
	separado/a	separated
	ser amigos	to be friends with
	ser pariente de	related (to)
la	sobrina	niece
el	sobrino	nephew
la	suegra	mother-in-law
el	suegro	father-in-law
	tener permiso de	to be allowed to
	tener razón	to be right
la	terraza	terrace
la	tía	aunt
el	tío	uncle
el	yerno	son-in-law

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Fashion

	Spanish	**English**
	a la moda	fashionable
el	abrigo	coat
	amarillo	yellow
el	anillo	ring
	azul	blue
el	bañador	bathing costume
	barato/a	cheap
el	billete	note (money)
	blanco/a	white
la	blusa	blouse
la	bolsa / el bolso	bag, handbag
el	bolsillo	pocket
la	bota	boot
el	brazalete	bracelet
la	bufanda	scarf
el	calcetín	sock
la	camisa	shirt
la	camiseta	t-shirt
	caro/a	expensive
la	casa de ropa	fashion shop, boutique
la	chaqueta	jacket
el	chubasquero	raincoat
el	cinturón	belt
	clásico/a	conventional
el	collar	necklace
la	corbata	tie
	corto/a	short
a/de	cuadros	checked
	elegante	stylish, chic
	estrecho/a	narrow, tight
la	falda	skirt
	formal	formal
la	gorra	cap
	grande	big
el	guante	glove
el	impermeable	raincoat
el	jersey	pullover
la	joyería/las joyas	jewellery
	llevar / llevar puesto/a	to wear
el	maquillaje	makeup
las	medias	tights
la	moda	fashion
	negro/a	black
el	oro	gold
	pagar	to pay

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el	pantalón corto	shorts
los	pantalones	trousers
los	pendientes	earrings
	pequeño/a	small
la	plata	silver
el	probador	changing room
	probarse	to try on
la	pulsera	bracelet
(no)	quedar bien	to fit, suit
a/de	rayas /rayado	striped
	rojo/a	red
la	ropa	clothing
la	sandalia	sandal
el	sombrero	hat
el	suéter	pullover
la	talla	size
el	tatuaje	tattoo
la	tienda de ropa	fashion shop
	tradicional	conventional
el	traje de baño	bathing costume
el	traje	suit
	verde	green
el	vestido	dress
la	zapatilla de deporte	trainer
el	zapato	shoe

TECHNOLOGY AND SOCIAL MEDIA

	Spanish	**English**
el	acceso	access
	adaptar	to customize
	adjuntar	to attach
	agrandar	to enlarge
	apagar	to switch off
la	aplicación	application
	aplicar	to apply
el	archivo	file
el	archivo/la ficha	file
	arrastrar	to drag
los	auriculares	headphones
	bajar	to download
	borrar	to delete
el	buscador	search engine
	cancelar	to cancel
	chatear	to chat
la	clave	password
la	computadora	computer
la	contraseña	password - computer
el	correo electrónico	e-mail

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	crear	to create
el	cursor	cursor
	dar entrada a	to enter
	dar un nuevo nombre	to rename
el	directorio	directory, index
	editar un texto	to edit a text
	encender	to switch on
	enviar	to send
	enviar un mensaje de texto	to text
la	ficha	file
la	flecha	arrow key
la	fuente	font
	guardar	to save
el	ícono	icon
la	impresora	printer
	imprimir	to print out
el	indice	index
la	informática	ICT
	inscribir	to enter
	internet	internet
	introducir (datos)	to input (data)
el	iPad/iPod	iPad;iPod
los	medios sociales	social media
el	menú	menu
	mover(se)	to move
	navegar por internet	to surf the Net
	obsesionado/a	obsessed
la	opción	option
la	orden	command
el	ordenador	computer
la	pantalla	screen
	personalizar	to customize
	picar	to hit
el	programa	program
	pulsar	to press
	quitar/eliminar	to remove
el	ratón	mouse (computer)
	recibir	receive
la	red informática	network
las	redes sociales	social networks
	reducir	to minimise
	renombrar	to rename
	restablecer	to restore
	seleccionar	to select
	subir	to upload
la	tableta	tablet
la	tecla	key
	tecla de las mayúsculas	SHIFT key
el	teclado	keyboard

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el	(teléfono) móvil	mobile (phone)
	usar	to use
	utilizar	to use
la	ventana	window

IDENTITY AND CULTURE: LIFESTYLE

HEALTH AND FITNESS

	Spanish	English
el	accidente	accident
	adelgazar	to lose weight
la	adicción	addiction
el	alcohol	alcohol
la	alergia	allergy
	alérgico/a	allergic
la	ambulancia	ambulance
la	anorexia	anorexia
la	ayuda/el socorro	help, aid
la	barriga	belly, abdomen
la	boca	mouth
el	brazo	arm
la	cabeza	head
	caer(se)	to fall
	cansado/a	tired
la	cirugía	surgery
la	cita	appointment
el	consultorio	clinic
la	crema	cream
el	cuello	neck, throat
el	cuerpo	body
	débil	weak
el	dedo	finger
el/la	dentista	dentist
	descansar	to rest
la	diarrea	diarrhoea
el	diente	tooth
la	dieta	diet (nutrition)
	doler	to hurt
el	dolor	pain
el	dolor de cabeza	headache
el	dolor de estómago	stomach ache
el	dolor de garganta	sore throat
el	dolor de muelas	toothache
el	dolor de oídos	earache
las	drogas	drugs
el	e-cigarrillo	e-cigarette
el	ejercicio	exercise
	enfermo/a	ill
la	espalda	back
el	estómago	stomach

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la	fiebre	fever, temperature
estar	en forma	to be fit/in shape
el	frío	cold
	fuerte	strong
la	garganta	throat
la	gasa	dressing
la	gota	drop
	grave	serious
	gracioso/a	funny
la	gripe	influenza, flu
el	grupo	band
	hacerse un esguince	to sprain
la	herida	injury
la	herida	wound
	herir	to injure
el	hombro	shoulder
el	hospital	hospital
	limpio/a	clean
la	mano	hand
	mantenerse en forma	to keep fit
el	medicamento	medicine
la	medicina	medicine
el/la	médico	doctor
	morir(se)	to die
	muerto/a	dead
	normal	normal
la	obesidad	obesity
el/la	oculista	optician
el	oído	ear (inner)
el	ojo	eye
la	operación	operation
la	óptica	optician's shop
la	oreja	ear (outer)
el	organismo	body
	padecer	to suffer
la	pastilla	pill, tablet
	perder peso	to lose weight
la	picadura	sting
el	pie	foot
la	pierna	leg
	poco saludable	unhealthy
la	pomada	ointment/cream
la	quemadura de sol	sunburn
la	receta	prescription; recipe
la	recuperación	recovery
	recuperar(se)	to recover
el	régimen	diet (slimming)
el	resfriado	cold
	romper(se)	to break

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la	salud	health
	saludable	healthy
	sangrar	to bleed
la	sangre	blood
	sano/a	fit, healthy
	sin aliento	breathless
el	síntoma	symptom
	torcerse el tobillo	sprain/twist ankle
el	tratamiento	treatment
	tratar	to treat
el	ungüento	ointment, cream
la	vacuna	vaccination
	vacunar	to vaccinate
el	vendaje	bandage, dressing
el	vientre	belly; abdomen
	vomitar	to vomit

SPORT

	Spanish	**English**
	aeróbic (hacer)	aerobics
al	aire libre	outdoors
el	atletismo	athletics
	bailar	to dance
ir en	bicicleta	to cycle
	adentro	indoors
el	ejercicio (hacer)	exercise
el	equipo	team
	escalar	to climb
ir de	excursión	to go on an outing or trip
la	gimnasia	gymnastics
el	gimnasio	gym
ir al	gimnasio	to go to the gym
el	miembro	member
	montar a caballo	to go horse riding
	nadar	to swim
	participar en un deporte	to take part in sport
el	programa de competiciones	competition programme/list
la	piscina	swimming pool
el	socio/a	member

ENTERTAINMENT AND LEISURE

	Spanish	**English**
	aburrido/a	boring
el	actor/la actriz	actor
	ahorrar	to save
el	ajedrez	chess
	bailar	to dance
el	ballet	ballet
la	banda	band

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la	batería	drums
ir en	bicicleta	to cycle
el	billete	ticket
la	cámara fotográfica	camera
el	canal de televisión	TV channel
la	canción	song
el/la	cantante	singer
	cantar	to sing
la	caricatura	cartoon
el	centro comercial	shopping centre
	chistoso/a	funny
el	cine	cinema
la	cita	appointment, date
el	club	club
el	club de jóvenes	youth club
la	colección	collection
	coleccionar	to collect
las	comedias	comedy
	comprar	to buy
las	compras	shopping
ir de	compras	to go shopping
	conocer a	to meet
	costar	to cost
el	dibujo animado	cartoon
el	dinero	money
el	dinero de bolsillo	pocket money
la	discoteca	disco
	divertido/a	funny, amusing
el	documental	documentary
	encontrarse con	to meet
	empezar	to begin
	encantar	to love
la	entrada	cinema/concert ticket
el	entretenimiento/el ocio	entertainment
	escuchar	to hear; listen to
	espantoso/a	terrible
La	estampilla	stamp
	estupendo/a	great
	estúpido/a	stupid
la	fiesta	party
la	flauta	flute
	ganar	to win, earn
	gastar	to spend (money)
el	grupo	group
la	guitarra	guitar
	gustar	to like
	gustar/encantar	to love
el	instrumento	instrument
	interesante	interesting
la	invitación	invitation

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	invitar	to invite
	ir	to go
el	juego de mesa	board game
	jugar a los bolos	to bowl
	leer	to read
	llamar por teléfono	to phone
las	lobras musicales	musicals
la	lotería nacional	national lottery
la	moneda	coin
la	música	music
la	música pop/rock	pop music
la	música rock	rock music
las	noticias	news
la	novela	fiction (book)
la	novela de terror	horror story
la	novela histórica	historical fiction
la	novela/película policíaca	detective story/film
el	ocio	leisure/free-time
	odiar	to hate
la	ópera	opera
la	opinión	opinion
la	orquesta	orchestra
la	paga	pocket money
el	parque recreativo	leisure park
el	paseo	walk/outing
la	película	film
las	películas de aventuras	action/adventure films
las	películas de miedo (terror)/acción	horror /action films
las	películas románticas/de amor	romantic films
	pensar (que)	to think, say, mean
el	periódico	newspaper
la	pesca/ir de pesca	angling, fishing/to go fishing
el	piano	piano
	practicar	to practise
	preferir	to prefer
el	programa	programme
el	programa de concurso	quiz show
el	programa de entrevistas	chat show
el	programa favorito	favourite programme
el	programa musical	music programme
la	programación	TV channel
la	publicidad	advertising
el/la	radio	radio
el	regalo	present
la	revista	magazine
	salir	to go out
el	sello	stamp
la	serie	series, serial
el	televisor	TV set

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	tener lugar	to take place
el	tiempo libre	free time
la	trompeta	trumpet
el/la	vendedor/a	salesperson
	vender	to sell
	ver la televisión	to watch TV
el	viaje	trip
el	violín	violin

IDENTITY AND CULTURE: CUSTOMS AND TRADITIONS

FOOD AND DRINK

	Spanish	**English**
el	agua (fem.)	water
el	agua mineral (fem.)	mineral water
el	albaricoque	apricot
las	albóndigas	meatballs
el	almuerzo	lunch, midday meal
el	ambiente	atmosphere
el	apetito	appetite
el	asado	roast; joint
	asar a la parrilla	grill
	asar	to roast
el	azúcar	sugar
el	bacalao	cod
la	bandeja	tray
el	bar	bar, snack bar
	beber	to drink
la	bebida	drink
el	bocadillo	sandwich
la	bolsa	bag
el	bombón	sweet, chocolate
la	botella	bottle
el	café	café
el	café	coffee
la	cafetería	bar, snack bar
la	caja	carton, box
la	caja de bombones	box (e.g. chocolates)
los	calamares	squid
el	caramelo	sweet
la	carne	meat
la	cena	evening meal
el	champiñón	button mushroom
el	chicle	chewing gum
el	chile	pepper, capsicum, chili
el	chocolate	chocolate
el	chorizo	Spanish sausage
la	chuleta	chop, cutlet

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el	churro	sugar-coated fritter
la	ciruela	plum
la	cocina	cooker, cooking (cuisine)
el	cacao	cocoa
la	col	cabbage
la	col de Bruselas	Brussels sprout
la	coliflor	cauliflower
	comer	to eat
	comestibles	groceries
la	comida	food; meal
los	cubiertos	cutlery
la	cuchara	spoon
el	cuchillo	knife
	desayunar	to have breakfast
el	desayuno	breakfast
la	ensalada	salad; lettuce
los	entremeses	hors d'oeuvres/starters
el	estofado	stew
el	fideo	noodle
el	flan	crème caramel
la	frambuesa	raspberry
el	frasco	jar
	freír	to fry
la	fresa	strawberry
	fresco/a	fresh
la	fruta	fruit
la	galleta	biscuit
las	gambas	prawns
la	gaseosa	fizzy drink
el	gazpacho	gazpacho
la	goma de mascar	chewing gum
el	guisante	pea
el	guiso	stew
el	hambre	hunger
	hambriento/a /tener hambre	hungry
el	helado	ice; ice cream
la	hierba	herb; plant
la	horchata	horchata (tiger nut milk)
el	(horno) microondas	microwave
el	huevo	egg
	huevos revueltos/fritos	scrambled/fried egg
el	jamón	ham
la	judía	bean
el	jugo	juice
	jugoso/a	juicy
el	kilo	kilogram
la	langosta	lobster
la	lata	can, tin
la	leche	milk

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la	lechuga	lettuce
las	legumbres	vegetables
el	limón	lemon
la	limonada	lemonade
la	mantequilla	butter
la	manzana	apple
la	margarina	margarine
los	mariscos	shellfish/seafood
el	melocotón	peach
el	menú (del día)	(set) menu
la	merluza	hake
la	mermelada	jam
la	mostaza	mustard
el	musli/muesli	muesli
la	naranja	orange
la	nata	cream
la	olla	pot
la	paella	paella
el	pan	bread, loaf
el	panecillo	bread roll
el	paquete	pack(et)
el	pastel	cake
el	pastel	cake
la	patata	potato
la	patata asada/frita	roast/fried potato
la	patata cocida	boiled potato
la	patata frita	fried potato
las	patatas fritas	chips, fries, crisps
la	pera	pear
el	pescado	fish
	picante	hot, spicy; sharp
el	pimiento	pepper (vegetable)
la	pimienta	pepper (condiment)
la	piña	pineapple
la	pizza	pizza
la	planta	plant
el	plátano	banana
el	plato	plate
el	plato	plate, tray
el	pollo	chicken
el	postre	dessert, sweet, pudding
el	pulpo	octopus
el	queso	cheese
la	ración	portion
la	receta	recipe
	saber (a)	to taste (of)
	sabroso/a	tasty
la	sal	salt

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la	salchicha	sausage
la	salsa	sauce
el/la	sartén	(frying) pan
la	sed	thirst
	sediento/a /tener sed	thirsty
	servir (con cuchara)	to spoon
la	sopa	soup
las	tapas	snacks
la	tarta	flan, tart, cake
la	taza	cup
el	tenedor	fork
el	tocino	bacon
la	tortilla de patatas/española	Spanish/potato omlette
la	tortilla francesa	omelette
el	turrón	nougat
la	uva	grape
la	vajilla	crockery
el	vaso	glass; jar
las	verduras	green vegetables
el	vinagre	vinegar
el	yogúr	yoghurt
la	zanahoria	carrot
el	zumo	juice

FESTIVALS AND CELEBRATIONS

	Spanish	**English**
un	abrazo	a hug
el	Año Nuevo	New Year
el	belén	nativity scene/crib
la	boda	wedding
la	cabalgata	procession
el	Carnaval	carnival/Mardi Gras
el	casco antiguo	old (part of) town
las	castañuelas	castanets
el	centro histórico	old (part of) town
el	cohete	rocket
la	corrida de toros	bullfight
la	costumbre	custom
el	cumpleaños	birthday
el	desfile	procession
el	Día de Reyes	Epiphany
el	día festivo	public holiday
la	feria	the fair
la	festividad	festival
la	fiesta	party/festival
los	fuegos artificiales	fireworks
la	Navidad	Christmas
la	Nochebuena	Christmas Eve
la	Nochevieja	New Year’s Eve

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la	Pascua	Easter
la	Semana Santa	Holy Week
el	traje típico	traditional costume
el	Viernes Santo	Good Friday

LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST: HOME AND LOCALITY

LOCAL AREAS OF INTEREST

	Spanish	**English**
	abrir	to open
el	acantilado	cliff
la	acera	pavement
	(terreno) accidentado	hilly
la	actividad	activity
las	afueras	suburbs
	agotado/a	sold out
el	albergue juvenil	youth hostel
la	aldea	village
los (grandes)	almacenes	department store
el	alojamiento y desayuno	Bed & Breakfast
el	aparcamiento	car park
el	aparcamiento de varios pisos	multi-storey car park
el	árbol	tree
el	arroyo	stream
el	ascensor	lift
el	ayuntamiento	town hall
el	balcón	balcony
el	banco	bank
el	bar	pub
el	barrio	neighbourhood
los	barrios de las afueras	suburb
la	biblioteca	library
el	borde	edge
el	bosque	forest, wood
el	buzón	post box
la	cafetería	café
la	caja	cash desk, till
la	calle	street
la	calle mayor	main/high street
la	cama	bed
la	cama doble/de matrimonio	double bed
la	cama individual	single bed
el	camino	way; path; route
el	camping/campamento	camp site
el	campo	field, countryside
el	campo de juego	playing/sports field
la	carnicería	butcher's shop
el	carrito (de la compra)	shopping trolley

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la	casa de campo	country house
la	casa de veraneo/campo	holiday home
el	castillo	castle
el	alcázar	castle, fort
la	catedral	cathedral
el	centro comercial	shopping centre
el	centro turístico	holiday resort
el	centro del pueblo/de la ciudad	town/city centre
	cerca de	near
	cerrado/a	closed
	cerrar	to close
el	césped	grass, lawn
el	cine	cinema
	climatizado/a	air conditioned, heated
la	colina	hill
la	comisaría	police station
	ir de compras	to go shopping
la	comunidad	community
	construido/a	built
	(la oficina de) Correos	post office
la	costa	coast
	dentro	within; inside
	distante	distant
la	ducha	shower (wash)
el	edificio	building
un	edificio alto	high-rise building
la	escalera mecánica	lift, escalator
la	estación de autobuses	bus station
la	estación de tren	railway station
el	estadio	stadium
del	este	eastern, easterly
el	este	east
la	farmacia	chemist's, pharmacy
la	droguería	hardware store
la	flor	flower
la	gente	people
la	granja	farm
el	habitante	inhabitant
	hay	there is/are
	histórico/a	historical
el	hospital	hospital
el	hotel	hotel
la	iglesia	church
las	instalaciones recreativas	leisure facilities
la	isla	island
	lejano/a	distant
la	librería	bookshop

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el	lugar	place
los	lugares de interés	places of interest
el	mercado	market
	mirar	to view
la	montaña	mountain
la	montaña rusa	rollercoaster
el	monumento	monument
el	museo	museum
el	negocio	shop; business
del	norte	northern, northerly
el	norte	north
del	oeste/occidental	western, westerly
el	oeste	west
las	ofertas	special offer
la	oficina de turismo	tourist information centre
la	orilla	edge, river bank, sea shore
el	país	land, country
el	paisaje	landscape, scenery
la	panadería	baker's shop
la	papelería	stationer's
el	paquete	packet
la	parada	bus stop
el	parque	park
el	parque acuático	water park
la	parroquia	parish
	pintoresco/a	picturesque
la	piscina	swimming pool
una	piscina al aire libre	open-air pool
la	piscina cubierta	indoor pool
la	pista de (patinaje sobre) hielo	skating rink
la	planta	floor, storey
el	piso	floor, storey
la	playa	beach
la	plaza del mercado	market place
el	polideportivo	sports centre, leisure centre
el	precio	price; prize
el	pueblo	town, village
el	puente	bridge
	reducido/a	reduced
la	región	region
el	río	river
	rural	rural
el	sendero	path
la	sierra	chain of mountains
los	sitios	sight(s) / places of interest
	(está) situado/a	(is) situated
un	solo sentido	one-way street

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el	supermercado	supermarket
del	sur	southern, southerly
el	sur	south
la	taberna	pub/tavern
el	teatro	theatre
los	terrenos	grounds
la	tienda	shop
	tranquilo/a	quiet, peaceful
el	tranvía	tram
el	tren de cercanías	suburban train
el/la	turista	tourist
	urbano/a	municipal, urban
las	vacaciones	holidays
	vale la pena de ver	worth seeing
el	valle	valley
	visitar	to visit
la	zona	area
la	zona peatonal	pedestrian precinct

TRANSPORT

Buying tickets

	Spanish	**English**
el	andén	platform
el	AVE	Spanish high speed train
el	billete	ticket
el	billete de ida y vuelta	return ticket
el	cambio	change (money)
	con destino a	direction
la	consigna	left luggage office
	solo de ida	single
la	dirección	direction
	directo	direct
la	estación de metro	underground station
el	horario	timetable
(de)	ida y vuelta	return
la	información	information
	introducir	to insert (e.g. coin)
la	llegada	arrival
	máquina expendedora de billetes	ticket machine
el	metro	underground
la	moneda	coin
	no-fumador	non-smoker (compartment)
	pagar	to pay
la	tarifa	fare
	pedir	to order

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	RENFE	Spanish State Railways
la	reserva	reservation
	reservar	to book
	reservar/hacer una reserva	to reserve
la	salida	departure
	solicitar	to order
la	tarjeta /el abono	season ticket
la	terminal	main station or terminal
el	tren interurbano	Inter City train
el	tren rápido	express train
	válido/a	valid
la	vía	track, platform

LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST: SPAIN AND SPANISH-SPEAKING COUNTRIES

LOCAL AND REGIONAL FEATURES AND CHARACTERISTICS (See section on HOME AND LOCALITY, LOCAL AREAS OF INTEREST)

HOLIDAYS AND TOURISM

Making journeys

	Spanish	**English**
	abajo	downstairs
	a buen precio	reasonable (price)
	a la derecha	right
	a la izquierda	left
	a tiempo	on time
	abordo	on board
	abrir	to open
	acampar/ir de acampada	to camp
el	accidente	accident
el	aceite	oil
la	aduana	customs
el/la	agente de aduanas	customs officer
el	aeropuerto	airport
la	agencia de viajes	travel agents
el	albergue	inn, tavern
el	alojamiento	accommodation
	alquilar	to hire out
	alquilar	to hire, rent
el	aparcamiento	car park
	aparcar	to park
	arreglar/reparar	to repair
	arriba	upstairs
el	atasco	traffic jam
la	atención	care, attention
	aterrizar	to land
el	autobús/autocar	coach

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la	autopista	motorway
la	avería	breakdown
el	avión	aeroplane
	ayudar	to help
el	balneario	spa (resort)
el	bar de tapas	snack bar
	barato/a	cheap
el	barco	ship
	ir en bicicleta de montaña	to ride a mountain bike
el	buffet	buffet or buffet car
la	cabina telefónica	telephone box
la	cabina	cabin
la	cafetería	café
la	caja	cash desk, till
el/la	camarero/a	waiter
el	camarote	cabin
	cambiar(dinero)	to change (money)
el	cambio	change
	cambiar (de tren)/hacer	to change (trains)
el	camión	lorry
la	capital	capital city
el	carnet de identidad	identity card
	caro/a	expensive
la	oficina de cambio	bureau de change
la	casa de huéspedes	guesthouse
	cerrado/a	closed
el	cheque	cheque
el	coche	car
el	coche-cama	sleeping car
	hacer cola	to queue
el	comedor	dining room
	cómodo/a	cosy, comfortable
el	compartimento	compartment
	componer	to repair
	considerar	to view
	costar	to cost
el	cruce	crossing
la	cuenta	bill
el	cuidado	care, attention
la	cultura	culture
	cultural	cultural
la	dama	lady
	declarar	to declare (customs)
el	departamento	department
el	descuento	reduction, reduced rate
	deshacer las maletas	to unpack
	despegar	to take off

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el	despegue	take off, departure
el	destino	destination
el	desvío/la desviación	diversion
	detenerse	to stop
	día libre	day off
el	dinero	money
	durar	to last
	echar un vistazo	to glance
el	embotellamiento	traffic jam; blockage
	hacer las maletas	to pack
	en días laborables	on working days
la	entrada	entrance (building)
la	entrada	entrance (motorway)
	entregar	to hand in
	esperar	to wait
la	estación de servicio	service station
la	excursión	excursion, outing
la	excusa	excuse
	extranjero/a	foreign; strange
el	ferry	ferry
el	folleto	brochure
el	folleto (informativo)	prospectus
la	fotografía	photo
	frenar	brake
el	freno de emergencia	emergency brake
la	frontera	border, frontier
las	gafas de sol	sunglasses
la	gasolina	petrol
la	gasolinera	petrol station
	gratuito/a	free (no cost)
	haraganear/holgazanear	to laze about
	horas/horario de apertura	opening times
el	hostal	inn, tavern
el/la	huésped	guest
	incluido/a	included, inclusive
	irse (de viaje)	to go away (on a journey)
el	kilómetro	kilometre
la	libra	pound
	libre	free, vacant
la	lista de bebidas	drinks menu
la	llamada de emergencia	emergency call
la	llave	key
	llegar	to arrive
	llenar el depósito	to fill up with petrol
	lograr	to reach; catch; achieve
el	lugar	place
	lujo	luxury

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la	maleta	suitcase
el	maletero	car boot
	mantener libre	to keep free/clear
el	mapa	map
el	mar	sea
el	mareo	sea-sickness
la	matrícula	registration plate
la	media pensión	half board
el	menú	(set) menu
la	mirada	view; glance
	mirar	to view
el	mobiliario	furnishings
el	monedero	purse/wallet
la	multa	parking ticket
la	nacionalidad	nationality
el	neumático	tyre
	no acercarse	to stay away
	no aparcar	no parking
	ocupado	engaged
la	oficina de información	information office
la	oficina de objetos perdidos	lost property office
la	oficina de turismo	tourist information office
la	parada	stop
	parar	to stop; hold
el	parquímetro	parking meter
el	pasaje	fare
el/la	pasajero/a	passenger
el	pasaporte	passport
	pasar tiempo	to spend (time)
el	paseo	outing, excursion
la	patria	home (town/country)
la	pensión completa	full board
la	pensión	guesthouse
	perder(se)	to lose (oneself)
la	pernoctación	overnight stay
	pernoctar	to stay the night
el	plano/mapa de la ciudad	town map
la	planta	floor, storey
la	planta baja	ground floor
la	plaza	place; square; seat
	por/a través de	via
el	precio	price
(tener) la	preferencia	(to have) right of way
el	préfijo/el indicativo (del país)	dialling code
	presentar	to hand in
	prestar / tomar prestado	to lend/borrow
la	propina	tip
el	protector solar	sun screen

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el	puerto	port, harbour
el	puesto de refrescos	refreshment stand
el	punto de reunión	meeting point
	puntual	punctual
	quedarse	to stay, remain
	recibir	to receive
el	recibo	receipt
	reparar	to repair
el	restaurante	restaurant
el	retraso	delay
el	revisor	ticket collector
la	sala de espera	waiting room
la	salida	exit, departure
la	salida de emergencia	emergency exit
la	salida/entrada de la autopista	motorway junction
	salir	to set off; drive away
el	sello	stamp
el	semáforo	traffic lights
la	señal	sign
la	señora	lady
los	servicios	toilet
	sin plomo	lead free
el	sitio	place
el	sótano	basement
la	tarjeta de crédito	credit card
la	tarjeta postal	postcard
la	tasa de cambio	course; exchange rate
la	terraza	terrace
el	tipo de cambio	exchange rate
	todo recto	straight on
el	transbordador	ferry
el	transbordo/trasbordo	change
el	tranvía	tram
el	tren	train
el	tren de cercanías	suburban train
el	tunel	tunnel
el	turismo	tourism
el/la	turista	tourist
el	un viaje especial	special trip
	urgente	urgent
	venir	to come
	viajar	to travel
el	viaje	journey; drive
el	viaje de ida y vuelta	round trip
el/la	viajero/a	traveller
la	visita	visit
	visitar	to visit
la	vista	view
el	vistazo	quick look/glance

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	vivir	to live
el	volante	steering wheel
	volar	to fly
el	vuelo	flight
la	zona para fumadores	smoking (area)

COUNTRIES AND NATIONALITIES

	Spanish	**English**
	África	Africa
	alemán/ana	German (m/f)
el	alemán	German (Language)
	Alemania	Germany
los	Alpes	the Alps
	americano	American
	Asia	Asia
el	Atlántico	Atlantic
	Australia	Australia
	Austria	Austria
	austríaco/a	Austrian
	Bélgica	Belgium
el	bosque	forest
	británico/a	British
	británico/a	Briton (m/f)
	Bruselas	Brussels
	Canada	Canada
el	Canal de la Mancha	English Channel
	Dinamarca	Denmark
	Escocia	Scotland
	escocés/escocesa	Scotsman/woman
	Eslovaquia	Slovakia
	España	Spain
	español/a	Spaniard (m/f)
el	español	Spanish
los	Estados Unidos	United States
el	este	east
	Europa	Europe
	europeo/a	European
el	extranjero	abroad
el/la	extranjero/a	foreigner
el	francés	French (Language)
	francés/esa	Frenchman/woman
	Francia	France
	Gales	Wales
	galés/esa	Welshman/woman
el	galés	Welsh

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	Gran Bretaña	Great Britain
	Grecia	Greece
	Holanda	Holland
	Hungria	Hungary
	India	India
	indio/a	Indian
	inglés/esa	Englishman (woman)
	Irlanda	Ireland
	Irlanda del Norte	Northern Ireland
	irlandés/esa	Irishman/woman
	Italia	Italy
	italiano/a	Italian (m/f)
el	italiano	Italian
el	lago	lake
	Luxemburgo	Luxembourg
el	mar Báltico	Baltic Sea
el	mar del Norte	North Sea
el	mar Mediterráneo	The Mediterranean Sea
el	Mediterráneo	Mediterranean
la	montaña	mountain
	norte	north
	norteamericano	American
	Noruega	Norway
el	oeste	west
	Paises Bajos	Netherlands
la	playa	beach
	Polonia	Poland
el	río	river
	Rumania	Romania
	Rusia	Russia
	Suecia	Sweden
	Suiza	Switzerland
	sur	south
	Turquia	Turkey

LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST: GLOBAL SUSTAINABILITY

ENVIRONMENT

Climate

	Spanish	**English**
el	aire acondicionado	air conditioning
	alto/a	high
el	año	year
	anualmente	annually
	bajo/a	low
	brillante	bright, light
	brillar	to shine
el	calentamiento global	global warming

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	caliente	hot
	cálido/a	warm
el	calor	warmth
	capa fina de hielo	black ice
el	cielo	sky, heaven
el	clima	climate
	climatizado/a	air conditioned / heated (swimming pool)
el	chubasco	shower (rain)
	congelar(se)	to freeze
	cubierto	cloudy, overcast
	destellar	to flash
	despejado	clear skies
el	día	day
el	efecto invernadero	greenhouse effect
	entregar	to hand in
la	estación	season
	fresco/a	fresh
	frío/a	cold
	glacial	icy
el	grado	degree (temperature)
	hace sol	it's sunny
	hay niebla	foggy
	helado/a	icy
	helar(se)	to freeze
	hermoso/a	beautiful, lovely
el	invierno	winter
	lentamente	slow(ly)
	llover	to rain
la	lluvia	rain
	lluvioso/a	rainy
	malo/a	bad
la	mañana	morning
el	mes	month
	mojado/a	wet
	natural	natural
la	naturaleza	nature
	nevar	to snow
la	niebla	fog
la	nieve	snow
	no muy frío	not very cold
la	noche	night
la	nube	cloud
	nublado	cloudy
el	otoño	autumn
la	primavera	spring
	profundo/a	deep, low
el	pronóstico del tiempo	weather forecast
el	rayo	lightning
	relampaguear	to flash

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	respirar	to breathe
	salvaje	wild
	seco/a	dry
la	selva tropical	rainforest
la	semana	week
el	siglo	century
el	sol	sun
	soleado	sunny
la	temperatura	temperature
la	temperatura más alta	highest temperature
la	temperatura más baja	lowest temperature
	templado	mild
el	termómetro	thermometer
la	tormenta	storm
	tranquilo/a	quiet, peaceful
	tronar	to thunder
	tropical	tropical
el	trueno	thunder
el	un relámpago	lightning
la	una tormenta eléctrica	thunderstorm
el	verano	summer

Pollution

	Spanish	**English**
	ácido	acid; sour
	advertencia	warning
el	aerosol	spray can
el	agujero	hole
	ahorrar/salvar	to save
el	aire	air
	alterar	to disturb
	apagar	to switch off
el	aparato	gadget
el	aviso	warning
la	bruma (neblina)	mist, haze; vapour
	cambiar	to convert/relocate
la	capa de ozono	ozone layer
la	central nuclear	nuclear power station
el	chófer	motorist, driver
el	coche	car
el	combustible (fósil)	(fossil) fuel
el	conductor	driver
la	contaminación	pollution
	contaminado/a	polluted
	contaminar	to pollute
la	crisis	crisis
	cubierto/a	covered
	dañar	to damage

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el	daño	damage
el	desastre	catastrophe
los	desechos nucleares	atomic waste
	desperdiciar/despilfarrar	to waste
la	destrucción	destruction
	destruir	to destroy
	ecológico/a	environmentally friendly
la	energía	energy
la	energía eólica	wind energy
la	energía hidroeléctrica	hydro energy
la	energía nuclear	nuclear energy
la	energía solar	solar energy
el	entorno	environment
	evitar	to prevent
la	falta (de)	lack (of)
la	flor	flower
la	fuente de energía	source of energy
el	gas de escape	exhaust gas
la	gasolina	petrol
el	hoyo	hole
	impedir	to prevent
la	industria	industry
la	isla	island
la	madera	wood (material)
la	marea negra	oil slick
el	medio ambiente	environment
el	modo de transporte	means of transport
la	montaña	mountain
	mudar	to convert, relocate
	ocasionar	to cause
el	peligro	danger
en	peligro	endangered
	peligro de muerte	danger to life
	peligroso/a	dangerous
	perturbar	to disturb
el	petroleo	oil
el	problema	problem
los	productos químicos	chemicals
	público/a	public
	quemar	to burn (off)
	reducir	to reduce
el	ruido	noise
la	solución	solution
la	sustancia nociva	harmful substance
el	tráfico	traffic
un	país en vías de desarrollo	developing country
	usar	to use

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	utilizar	to use
el	vapor	vapour
la	vida	life
	vivir	to live
la	zona	zone

Recycling

	Spanish	**English**
la	basura	rubbish
la	bolsa de plástico	plastic bag
la	bombilla	lightbulb
la	botella de vidrio	glass bottle
el	contenedor de papel	paper container
el	cubo de la basura	rubbish bin
el	depósito	depot
los	desperdicios	waste
los	electrodomésticos	white goods
	embalaje	packing
	extinguirse	to die out
la	lata	can, tin
	llevar a	to take to
la	papelera	(litter) bin, wastepaper basket
	reciclar	to recycle
	separar	separate
	tirar	to throw away
el	vidrio	glass
el	vidrio para reciclar	glass for recycling

SOCIAL ISSUES

la	gente	people
la	ayuda humanitaria	humanitarian aid
el	agua (fem.)	water
el	agua potable (fem.)	drinking water
	apoyar	to support
el	apoyo	support
la	campaña	campaign
la	organización benéfica	charity (organisation)
las	obras benéficas	charitable works
el	comercio justo	fair trade
	ayudar	to help
	contaminar	to pollute
	morir	to die
la	educación	education
la	enfermedad	disease
	examinar	to examine

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	explicar	to say, tell
el	gobierno	government
la	guerra	war
el	hambre (fem.)	hunger, starvation
	morir de hambre	to die of starvation
	tener hambre	to be hungry
la	hambruna	famine
la	higiene (fem.)	hygiene
el	huracán	hurricane
la	inmigración	immigration
la	inundación	flood
	limpiar	to clean
	limpio/a	clean (adj.)
la	mejora	improvement
	mejorar	to improve
	mundial	global, world (adj.)
el	mundo	world
el	planeta	planet
la	pluviselva	rainforest
la	población	population
la	pobreza	poverty
la	contaminación	pollution
	proteger	to protect
los	recursos (naturales)	(natural) resources
	respetar	to respect
la	salud	health
la	sequía	drought
la	selva	rainforest
	sin hogar	homeless
el	estar sin hogar	homelessness
	sobrevivir	to survive
	subvencionar	to subsidise
	sucio/a	dirty
el	terremoto	earthquake
el	trabajo voluntario	voluntary work
	vivir	to live

CURRENT AND FUTURE STUDY AND EMPLOYMENT: CURRENT STUDY

SCHOOL/COLLEGE LIFE

	Spanish	**English**
la	(escuela) primaria	primary school
la	(escuela) secundaria	comprehensive school
el	abecedario	alphabet
	abrir	to open (e.g. book, window)
	aburrido/a	boring
las	actividades extraescolares	after-school activities

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la	residencia de estudiantes	student halls of residence
el	alfabeto	alphabet
la	amiga por correspondencia	penfriend (female)
el	amigo por correspondencia	penfriend (male)
el	aprendiz	apprentice
el	aprendizaje	apprenticeship
	artístico/a	artistic
la	asamblea	assembly
la	asignatura obligatoria	compulsory subject
el	aula (fem.)	classroom
el	aula de informática (fem.)	ICT room
	ausente	absent
el	bachillerato	sixth form exam
la	bilbioteca	library
el	bolígrafo	ball-point pen
el	calendario	calendar
la	calificación	mark, grade
	calificar	to mark
la	carta	letter (post)
	castigar	to punish
el	castigo	punishment
la	clase	class
el	comedor escolar	school canteen
el/la	compañero/a	colleague (m/f)
	completar (el curso)	to complete (e.g. course)
	complicado/a	complicated
la	conferencia	conference, meeting
el/la	conserje	caretaker
	contestar	to answer
	controlar	to check, examine
la	conversación	conversation
	copiar	to copy
el	coro	choir
la	corrección	correction
	correcto/a	right, correct
	corregir	to correct, mark
	cruzar	to cross
el	cuaderno	exercise book
el	curso escolar	school year
el	curso avanzado	advanced course
los	deberes	homework
	decir	to say, tell
	dejar (la escuela)	to leave (school)
	deletrear	to spell
el	departamento	(subject) department

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el	diálogo	dialogue
	dibujar	to draw
el	diccionario	dictionary
el	dictado	dictation
	dictar	to dictate
el	director	headmaster
la	directora	headmistress
	durar	to last
la	educación	education
la	educación	education, training
	educar	to educate
	educar	to educate, instruct
el	ejemplo	example
el	ejercicio	exercise
	empezar	to start, begin
	enseñar	to teach
	entender	to understand
el	error	mistake
	escoger	to choose
	escribir	to write
	escuchar	to listen
la	escuela de formación profesional	vocational school, F.E. college
	estar castigado/a	to be kept in
	estricto/a	strict
el	estuche	pencil case
el/la	estudiante	student (m/f)
	estudiar	to study
el	examen	examination
el	examen	examination paper
la	experiencia laboral	work experience
la	excursión	class trip
	extraescolar	extracurricular
	falso/a	false, wrong
	faltar	to be missing
la	fecha	date
el	formulario de	registration form
la	ficha/el formulario	form (to fill in)
el	fin/el final	end
	finalizar/terminar	to end
la	flauta	flute
la	flauta dulce	recorder (instrument)
la	formacíon	training
el	gimnasio	gymnasium
	graduado en educación secundaria	(Spanish GCSE)
	hablar con fluidez	fluent
	hacer	to make, do
	hacer gimnasia	to do gymnastics
el	horario	timetable
	incorrecto/a	incorrect; false

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el	informe escolar	school report
	insatisfactorio	unsatisfactory (mark/grade)
la	inscripción	registration
el	instituto	secondary/high school
	insuficiente	insufficient (mark/grade)
	intercambio	exchange
el	internado	boarding school
el	juego de rol	role play
	jugar	to play
el	laboratorio	laboratory
el	lápiz	pencil, crayon
la	lección	lesson
	leer (en voz alta)	to read out
la	letra	letter of the alphabet
	libre	free
el	libro	book
la	lista	list
	matricularse	to register
la	mesa	table
	mirar	to look at
la	mochila	school bag, satchel
el	muro	wall
el	nivel	level
la	nota	mark, grade
las	notas	marks
el	número	number
los	números	numbers
la	opción	option subject
	oral	oral
la	orientación (profesional)	careers advice
el/la	orientador/a (profesional)	careers adviser
la	palabra	word
el	papel	paper
la	pared	wall
	partir	to set off, leave
el	pasillo	corridor
el	patio (de recreo)	playground
	pensar	to think
el	piano	piano
	pintar	to paint
la	pizarra electrónica	electronic whiteboard
	practicar	to practise
las	prácticas	work experience
la	pregunta	question
	preguntar	to ask (questions)
	prestar atención	to pay attention
	principiante	beginner
el	principio	start, beginning
la	pronunciación	pronunciation

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	pronunciar	to pronounce
el	proyector	projector
la	prueba	test
el	recreo	lunch breaktime
la	regla	ruler
el	rendimiento	performance; achievement
	repetir	to repeat
	resolver	to solve
la	respuesta	answer
el	resultado	result
la	reunión	meeting, conference
el	rotulador	felt pen
	saber	to know
la	sala/el salón de actos	assembly hall
	salir	to leave
el	significado	meaning
	significar	to mean
la	silla	chair
la	solución	solution
	solucionar	to solve
la	supervisión	supervision
la	tarea, el ejercicio	task, exercise
	terminar (el curso)	to complete (e.g. course)
	trabajar	to work
el	trabajo	work
el	trabajo escolar	school work
los	trabajos de curso	coursework
los	trabajos manuales	D and T / crafts
la	traducción	translation
	traducir	to translate
la	trompeta	trumpet
	último/a	last
el	uniforme	school uniform
la	universidad	university
las	vacaciones	holiday
el	viaje de fin de curso	class trip
el	violín	violin
la	visita	visit

SCHOOL/COLLEGE STUDIES

	Spanish	**English**
	aburrido/a	boring
el	alemán	German
el	arte dramático	drama
la	asignatura	school subject
la	asignatura favorita	favourite subject
la	biología	biology

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	bien	good (mark/grade)
	cancelar	to cancel (e.g. lesson)
la(s)	ciencia(s)	science(s)
el	curso preparatorio	foundation course
el	deporte	sport
el	dibujo	art
la	historia	history; story
	difícil	difficult, hard
	disfrutar	to like doing something.
la	educación religiosa	religious education
el	español	Spanish
	espantoso/a	terrible, awful
	estupendo/a	great
	fácil	easy, simple
	fantástico/a	great, smashing
la	física	physics
el	francés	French
la	geografía	geography
la	geología	geology
el	idioma extranjero	foreign language
la	informática	information technology
el	inglés	English
	interesante	interesting
	inútil	useless
el	latín	Latin
la	lección	lessons
la	lengua extranjera	foreign language
las	matemáticas	maths/mathematics
la	música	music
	odiar	to hate
	práctico/a	practical
la	química	chemistry
el	ruso	Russian
	satisfactorio	satisfactory (mark/grade)
	ser divertido/a	to be fun
la	sociología	social studies
el	teatro	drama
	un sobresaliente	excellent/outstanding (mark/grade)
	útil	useful

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CURRENT AND FUTURE STUDY AND EMPLOYMENT: WORLD OF WORK

WORK EXPERIENCE AND PART-TIME JOBS
(See section on JOBS AND FUTURE PLANS, CAREER PLANS)

Skills

	Spanish	English
la	experiencia laboral	work experience
	poder (+ infinitive)	to be able to
	trabajador/a	hard working
el	trabajo a tiempo parcial	part-time job

SKILLS AND PERSONAL QUALITIES

Spanish	English
agradable	pleasant
alegre	happy, cheerful
amable	nice, friendly
ancho/a	broad, wide
alegre/animado/a	lively
astuto/a /vivo/a	crafty, cunning
atento/a	helpful
atrevido/a	cheeky
bonito/a	pretty, beautiful, handsome; nice
brillante	bright
comprensivo/a	understanding, sympathetic
conocido/a	(well-)known
da rabia	stupid; annoying
de buen/mal humor	in a good/bad mood
débil	weak
delgado/a	thin /slim
descarado/a	cheeky
directo/a	straight
divertido/a	amusing, funny: cheerful
encantador/a	sweet
enfadado/a	angry
engreído/a	conceited, arrogant
envidioso/a	envious
espeso/a	thick (object)
estricto/a	strict
famoso/a	famous
feliz	merry, happy
femenino/a	feminine; female
feo/a	ugly
fuerte	strong
gordo/a	fat
gracioso/a	cheerful, humorous

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	grande	big
	grueso/a	thick (object)
	hablar fuerte	to be loud (person)
	hermoso/a	handsome, nice
	humorístico/a	humorous
	inteligente	intelligent
	limpio/a	clean
	listo/a	clever
	listo/a	light; bright
	llamarse	to be called
	malo/a	bad
	marrón	brown
	masculino/a	masculine: male
	mediano/a	medium - sized
	modesto/a	modest
	molesto/a	annoying
	nacido/a	born
	nervioso/a	nervous
	ordenado/a	tidy; respectable
	orgulloso/a	proud
	oscuro/a	dark
	parecer	to look, appear
	perezoso/a	lazy
	pesado/a /irritante	annoying
	popular	popular
las	prácticas	work experience
	presuntuoso/a	arrogant
	puntual	punctual
	quieto/a	quiet, still
	rápido/a	fast
	recto/a	straight
	redondo/a	round
	rizado/a	curly
	seguro/a de sí mismo/a	confident
	sensible	sensitive
	serio/a	serious
	simpático/a	likeable, friendly
	sociable	sociable
	tímido/a	shy
	tonto/a	daft, stupid
	trabajador/a	hard working
	tranquilo/a	calm, cool, quiet, still
	triste	sad
	viejo/a	old
	vivo/a	crafty, cunning
la	voz	voice

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CURRENT AND FUTURE STUDY AND EMPLOYMENT: JOBS AND FUTURE PLANS

APPLYING FOR WORK/STUDY

CVs

	Spanish	English
el	apellido	surname
la	carta de referencia	reference(s)
el	currículo	curriculum vitae
la	dirección	address
la	edad	age
la	educación	education
el	domicilio	place of residence
la	fecha de nacimiento	date of birth
la	formación	training
el	lugar de nacimiento	place of birth
el	nombre de pila	first name, Christian name
el	número de teléfono	telephone number

CAREER PLANS

	Spanish	English
el/la	auxiliar de cabina or azafata	air steward/stewardess
el	albañil	builder
el	ama de casa	housewife
el	amo de casa	househusband
el	año sabático	gap year
el	apellido	surname
un	aprendizaje (hacer)	apprenticeship
	arreglar	to arrange/sort out
la	asistencia sanitaria/médica	health care
	buscando trabajo	looking for work
el/la	camarero/a	waiter
el/la	carnicero/a	butcher
el/la	carpintero/a	carpenter
el/la	cartero/a	postman
el/la	camionero/a	lorry driver
la	clase	class, lesson
el/la	cliente/a	customer, client (m/f)
la	compañia	firm
	contestar	to answer
	decidir(se)	to decide
el/la	dentista	dentist (m/f)
	desempleado/a	unemployed
el	diploma	qualification
la	dirección	address
el	diseñador gráfico	graphic designer

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el	domicilio	address
el/la	electricista	electrician
el/la	empleado/a	employee
	empleado/a	employed
el/la	empleador/a	employer
la	empresa	firm
	en paro/parado/a	unemployed
el/la	enfermero/a	nurse (m/f)
la	entrevista	interview
	escribir a máquina	to type
	esperar	to hope
la	experiencia	experience
la	experiencia laboral/las prácticas	work experience
la	fábrica	works, factory
el/la	fontanero/a	plumber (m/f)
la	formación	training
el/la	funcionario/a	civil servant (m/f)
el	futuro	future
	ganar	to earn
el/la	gerente	manager (m/f)
	gustar	to like
	hacer de canguro	babysitting
	hacer una solicitud	to apply for
	hacerse	to become
el	horario	plan; timetable
el/la	ingeniero/a	engineer
la	licenciatura	degree
	llamar por teléfono	to phone
el	lugar de residencia	place of residence
el	lugar de trabajo	workplace; job
el/la	maestro/a	primary teacher
el/la	mecánico/a	mechanic
el/la	médico	doctor
el	negocio	shop, business
	obtener	to get
la	oficina	office
	pagar	to pay
el/la	panadero/a	baker
el/la	patrón/patrona	employer
el/la	peluquero/a	hairdresser (m/f)
el/la	periodista	journalist
	poder (+ infinitive)	to be able to
el/la	(agente de) policía	policeman/woman
las	prácticas	work experience
la	profesión	profession
el/la	profesor/a	secondary teacher
el/la	programador/a	programmer

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la	prueba	test
el	puesto	position, job
	querer	to want to
	recibir	to receive, get
	responder	to answer
	repartir	deliver (e.g. newspapers)
el	salario	wage
el/la	secretario/a	secretary (m/f)
el/la	soldado	soldier
el	sueldo	salary
el	taller	workshop; garage
el	título	qualification
	trabajar	to work
el	trabajo	work, job
el	trabajo a tiempo parcial	part-time job
el/la	vendedor/a	salesperson (m/f)
	vender	to sell
	viajar	to travel
	volverse	to become

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APPENDIX B

Grammar requirements

Spanish

GCSE students will be expected to have acquired knowledge and understanding of Spanish grammar during their course. In the examination they will be required to apply their knowledge and understanding, drawing from the following lists. The examples in brackets are indicative, not exclusive. For structures marked (R), only receptive knowledge is required.

Spanish (foundation tier)

Nouns**:**

- gender;
- singular and plural forms.

Articles:

- definite and indefinite;
- *lo* plus adjective (R).

Adjectives:

- agreement;
- position;
- comparative and superlative: regular and *mayor*, *menor*, *mejor*, *peor*;
- demonstrative (*este*, *ese*, *aquel*);
- indefinite (*cada*, *otro*, *todo*, *mismo*, *alguno*);
- possessive, short form (*mi*);
- possessive, long form (*mío*) (R);
- interrogative (*cuánto*, *qué*).

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Adverbs:

- formation;
- comparative and superlative: regular;
- interrogative (*cómo*, *cuándo*, *dónde*);
- adverbs of time and place (*aquí*, *allí*, *ahora*, *ya*);
- common adverbial phrases.

Quantifiers/intensifiers (*muy*, *bastante*, *demasiado*, *poco*, *mucho*) Pronouns:

- subject;
- object (R);
- position and order of object pronouns (R);
- reflexive;
- relative: *que*;
- relative: *quien*, *lo que* (R);
- disjunctive (*conmigo*, *para mí*);
- demonstrative (*éste*, *ése*, *aquél*, *esto*, *eso*, *aquello*); indefinite (*algo*, *alguien*);
- interrogative (*cuál*, *qué*, *quién*).

Verbs:

- regular and irregular verbs, including reflexive verbs;
- all persons of the verb, singular and plural;
- modes of address: *tú* and *usted*;
- radical-changing verbs;
- negative forms;
- interrogative forms;
- reflexive constructions (*se puede*, *se necesita*, *se habla*);
- uses of *ser* and *estar*;
- tenses;
- present indicative;

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- present continuous;
- preterite;
- imperfect: in weather expressions with *estar*, *hacer*;
- imperfect (R);
- immediate future;
- future (R);
- perfect: most common verbs only;
- conditional: *gustar* only in set phrases;
- pluperfect (R);
- gerund (R);
- imperative: common forms including negative;
- subjunctive, present: (R) in certain exclamatory phrases (*¡Viva! ¡Dígame!*);
- subjunctive, imperfect: *quisiera;*
- impersonal verbs: most common only.

Prepositions:

- common, including personal *a*;
- *por* and *para*.

Conjunctions: common, including *y*, *pero*, *o, porque*, *como*, *cuando*

Number, quantity, dates

Time**:**

- use of *desde hace* with present tense (R).

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Spanish (higher tier)

All grammar and structures listed for foundation tier, as well as:

Articles**:**

- lo plus adjective.

Adjectives:

- comparative and superlative;
- possessive, short and long forms (*mi*, *mío*); relative (*cuyo*).

Adverbs**:**

- comparative and superlative.

Pronouns:

- object;
- position and order of object pronouns;
- relative: all other uses including *quien*, *lo que*, *el que*, *cual*;
- possessive (*el mío*, *la mía*).

Verbs: tenses:

- future;
- imperfect;
- imperfect continuous;
- perfect;
- pluperfect;
- conditional;
- passive voice (R);
- gerund;

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- present subjunctive: imperative, affirmation and negation, future after conjunctions of time;
- (*cuando*), after verbs of wishing, command, request, emotion, to express purpose (*para que*);
- imperfect subjunctive (R).

Time:

- use of *desde hace* with present tense;
- use of *desde hace* with imperfect tense (R).

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APPENDIX C

Rubrics and instructions

The following is a guide to the types of rubrics and instructions that might be used in the assessed language questions in the Listening and Reading assessments. The list is indicative and not exhaustive and other rubrics and instructions might be used.

Spanish	**English**
Completa la frase/las frases.	Complete the sentence/the sentences.
Contesta a las preguntas **en español.**	Answer the questions **in Spanish**.
Elige …	Choose...
Elige …. para cada persona.	Choose ... for each person.
Elige la respuesta correcta.	Choose the correct answer.
Empareja…	Match...
Escribe **la letra** correcta en la casilla.	Write the correct letter in the box.
Escribe **la letra** correcta en el espacio.	Write the correct **letter** in the gap.
Escucha…	Listen to...Choose the correct answer.
Escucha el anuncio de radio/la entrevista…	Listen to the radio announcement/interview...
Lee la información/este anuncio/los comentarios.	Read the information/this advert./the commentaries.
Marca (✓) **dos casillas** para cada pregunta.	Tick **two boxes** for each question.
Marca (✓) la casilla correcta para cada pregunta.	Tick the correct box for each question.
Marca (✓) **seis** casillas.	Tick **six** boxes.
Rellena el formulario/la tabla **en español.**	Complete the form/the table **in Spanish.**
Rellena los espacios **en español.**	Fill in the blanks **in Spanish.**.

The following is a guide to the types of rubrics and instructions that might be used in the Speaking assessments. The list is indicative and not exhaustive and other rubrics and instructions might be used.

Spanish	**English**
¿Crees que …?	Do you think that...?
Creo que …	I think that …
¿Cuáles son los aspectos negativos/ positivos de …?	What are the negative/positive aspects of…?
¿Cuáles son las ventajas y desventajas de… ?	What are the advantages/disadvantages of …?
Describe la foto.	Describe the photo.
¿De qué trata esta foto?	What is this photo about?
En mi opinión …	In my opinión…
¿Estás de acuerdo?	Do you agree?
¿Por qué?	Why?
¿Prefieres…?	Do you prefer…?
¿Qué tipo de … te interesa/prefieres?	What type of … do you like/prefer?
¿Te gusta(n) …?	Do you like…?
¿Te gustaría …?	Would you like …?
¿Te interesa hacer…?	Are you interested in doing…?

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The following is a guide to the types of rubrics and instructions that might be used in the Writing assessments. The list is indicative and not exhaustive and other rubrics and instructions might be used.

Spanish	**English**
Elige…	Choose...
Escribe aproximadamente 60 palabras **en español.**	Write approximately 60 words **in Spanish.**
Escribe aproximadamente 90-120 palabras **en español**.	Write approximately 90-120 words **in Spanish**.
Escribe aproximadamente 150-180 palabras **en español.**	Write approximately 150-180 words **in Spanish**.
Escribe un artículo.	Write an article.
Presenta y justifica tus **ideas y opiniones** sobre **uno** de los temas siguientes**.**	Present and justify your **ideas and opinions** on **one** of the following topics.
Puedes dar más información pero **tienes que describir:**	You can give additional information **but you must describe:**
Puedes dar más información pero **tienes que incluir:**	You can give additional information **but you must include:**
Rellena el formulario **en español**.	Complete the form **in Spanish.**
Tienes que escribir **una frase completa** en cada espacio.	You must write **a complete sentence** in each space.

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